

ADMISSION REQUIREMENTS AND STANDARDS

- 📍 A Master's degree is normally a prerequisite for admission. Applicants should have a strong background in geography or a related field.
- 📍 An undergraduate grade point average of 3.25 or higher for the last 60 semester units taken (90 quarter units), and/or a graduate grade point average of 3.50 or higher is required.
- 📍 Foreign students whose preparatory education was not in English should receive a minimum TOEFL iBT exam score of 100 or a minimum IELTS score of 7.
- 📍 Applications will be reviewed by both departments, considering how an applicant's interests coincide with those of the program and with faculty expertise. At least one faculty member from each department must indicate an interest in working with the applicant.
- 📍 GRE scores are not required for Fall 2022 admission decisions, but may be submitted at the applicant's discretion.

For more information about the application process, please visit the department's webpage:

geography.sdsu.edu/doctoral/apply



SAN DIEGO STATE
UNIVERSITY
Department of
Geography
College of Arts and Letters

CONTACT US

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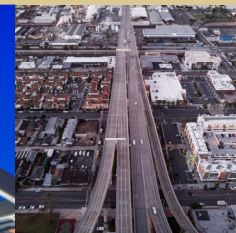
SDSU GEOGRAPHY

Environment, Society, Technology

Joint Doctoral Program

geography.sdsu.edu

Tackling pressing environmental and social challenges with global perspectives, local engagement, and cutting-edge technology.



HIGHLIGHTS OF THE PROGRAM

SDSU continues to gain recognition as a leader in higher education, committed to graduating the global citizens, compassionate leaders and ethical innovators who will impact the future of San Diego and the world.

- 1) **Unique Geography Joint Doctoral Program** Students have access to a large and diverse set of faculty from San Diego State University (SDSU) and the University of California, Santa Barbara (UCSB), providing exposure to more approaches to geography than other programs.
- 2) **Impressive Facilities**
Both departments boast a wide array of laboratories to facilitate research, including dedicated spaces for visualization, GIS, remote sensing, qualitative methods and physical geography. SDSU also has a dedicated technical staff to assist with research and equipment needs.
- 3) **Financial Support and Scholarships**
SDSU offers Research and Teaching Associateships including salary, tuition, and full health and other benefits, for four years. All applicants are considered for financial support. Several competitive annual scholarships and travel funds are also offered.
- 4) **Numerous Opportunities for Research**
Both departments are engaged in cutting edge geographic research, with numerous research clusters. There are several centers and institutes that support faculty and graduate students' scholarship, serve the community, and provide a fulcrum for research locally, nationally and internationally.



ABOUT THE PROGRAM

The JDP is built around a group of systematic areas of geographic inquiry, including:

- Human Geography (Urban, Social, Cultural, Economic and Political Geography)
- Environmental Geography (Society and Environment, Watershed/Ecosystems Analysis)
- Physical Geography (Biogeography, Climatology, Hydrology and Landscape Ecology)
- Methodological Techniques (Spatial Quantitative and Qualitative Methods, Cartography and Internet Mapping, Geocomputation and Spatial Modeling, Geographic Information Systems, Remote Sensing and Image Processing, Visualization and Visual Data Mining)

The JDP is a four-year program. Students spend a minimum of one year on each campus and will normally start and finish their work at SDSU.

CAREERS

- The JDP provides the essential education, technical training, and creative experience necessary for high levels of professional activity and university-level research and teaching.
- Our graduates have attained professional employment, ranging from research and teaching-oriented university professorships, corporate and private sector positions, and government research positions at the local, state and federal levels.

"The SDSU-UCSB JDP provided me with the technical background and experience in geospatial research and teaching to become a successful professor at a Research One University."

(Ryan Engstrom, Ph.D., class of 2005, Associate Professor in the Department of Geography at George Washington University)